




CINCINNATUS CENTRAL SCHOOL DISTRICT

# STRATEGIC FRAMEWORK FOR EDUCATIONAL IMPROVEMENT

 2022-2023 





# MISSION & VISION

*Cultivating a safe, engaging and positive learning environment that prepares **ALL Lions** for their future.*



## CONNECT

We believe in building relationships by collaborating with **ALL LIONS** through academics, extra-curricular opportunities, and community events.

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## SUPPORT

We believe in providing guidance and assistance to meet the needs of **ALL LIONS**.

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## EDUCATE

We believe in prioritizing **ALL LIONS'** social, emotional, and mental health while investing in thoughtful and enriching instruction.

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## INSPIRE

We believe **ALL LIONS** can be empowered to explore and innovate so they may thrive in a larger global community.







# STRATEGIC PRIORITIES: Turning Good Intentions Into Strong Results

Our Cincinnati Strategic Plan is a framework for success that requires a focus on the critical priorities you will see described below. Our community came together to identify areas of strength and challenge to develop strategic priorities that are both actionable and measurable. Data was collected through surveys, committees, and personal interviews. It was then analyzed to develop shared beliefs, a mission and vision, and an action plan that ensures the continued success of our community of learners.

## FOCUS AREA: Curriculum

### STRATEGIC PRIORITY:

Develop and review educational programming and instructional strategies on an annual basis to support the success of all students.

### ACTION STEPS FOR 2022-2023:

- Developing a schedule
- Developing norms and expectations for PLC meetings
- Providing the financial support to meet this goal

**Develop a curriculum review cycle to review, research, implement and evaluate curriculum, instructional strategies, resources and course catalog.**

- Work with OCM Instructional Support Services to create a review cycle
- Prioritize content to be reviewed and put a process in place to do so

## FOCUS AREA: Community and Staff Engagement (Communications)

### STRATEGIC PRIORITY:

Create and maintain a strategic communications plan for the Cincinnati Central School District.

### ACTION STEPS FOR 2022-2023:

**Develop structures for internal communications that include:**

- Weekly updates from building principals
- Monthly faculty meetings
- Updates from DPPS

**Develop structures for external communications that utilize:**

- The Lion's Roar
- Social media, including Twitter
- An up-to-date CCSD website

## FOCUS AREA: Leadership and Culture

### STRATEGIC PRIORITY:

Provide a welcoming and affirming environment for all through the development and implementation of Multi-Tiered Systems of Support.

### ACTION STEPS FOR 2022-2023:

- Strengthen our professional learning community
- Focus on social emotional learning
- Align instruction, curriculum and resources with the Culturally Responsive Sustaining Education Framework
- Increase Family and Community Engagement by expanding opportunities to engage families more regularly at school events





# CINCINNATUS CENTRAL SCHOOL DISTRICT

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## STRATEGIC PLANNING PROCESS: Statement of Purpose

Cincinnati Central School District began the strategic planning process in the fall of 2020. They contracted with OCM BOCES to assist in gathering data based on interviews and community surveys with a broad representation across the entire school community. The goal of this collaboration was to support Cincinnati CSD identify priority areas to create a roadmap for continuous improvement that is actionable, measurable and time stamped.

**Process:** Cincinnati CSD created a strategic planning core committee consisting of Board of Education members, administrators, teachers, students and parents to ensure representation across all three buildings. The core committee examined data and then created action teams based on the priorities identified in the data that was gathered. Those action teams worked together throughout the 2020-21 and 2021-22 school years to develop the goals that are the foundation of this document.

